

Welcome

The meeting will begin shortly, in the meantime please:

- Keep your phone muted during the meeting
- If you have a question/comment type it in the chat box and it will be read and addressed during the Call to Public
- If you experience any technical difficulties, please contact ADWR Help Desk at 602-771-8444 or tickets@azwater.gov



Pinal AMA GUAC

September 18th, 2024



Meeting Agenda

1. Call to Order – Welcome & Introductions – Chair

2. Meeting Logistics – Nicholas Mason, ADWR

3. Elect GUAC Chair & Vice Chair – Council Members, Pinal GUAC

4. Arizona Water Banking Authority – Rebecca Bernat, AWBA

Rebecca will present the AWBA 2025 Preliminary Plan of Operation

5. Water Management Assistance Program Updates – Melissa Sikes, ADWR

Melissa will review withdrawal fee rates and money collected in past five years, current projects, and remaining balance.

6. WMAP Contract Renewals

a. Irrigation Management Service – Eduardo Enriquez, Pinal Natural Resources Conservation Districts

b. Natural Resources Education Center - Jennifer Salcido, Pinal Natural Resources Conservation Districts

7. WMAP Completed Project Presentations

a. Using Project-Based STEM Education to Enhance Groundwater Conservation in Pinal County Schools – Lisa Townsend, University of Arizona

8. Groundwater Withdrawal Fee Recommendation

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9. AMA Deputy Director Report – Ryan Melson, ADWR

Ryan will provide an update on ADWR activities & staffing.

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12. Adjournment – Chair

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2025 Preliminary AWBA Plan of Operation

Rebecca Bernat, Ph.D., Manager



Groundwater Users Advisory Council | Pinal AMA
Sept 18, 2024

2025 Preliminary Plan of Operation

Water Availability

- BOR announced Tier 1 shortage for 2025
 - 512,000 AF reduction to AZ Colorado River entitlement
- Resultant reduction to CAP
 - Portion of non-Indian agricultural (NIA) pool

2025 Preliminary Plan of Operation

Credit Development

- No Excess CAP water available to AWBA
- Goals achieved through other means
 - Intentionally Created Surplus (ICS) Firming Credits
 - Long-term Storage Credit (LTSC) purchases
 - Changes in pricing method due to tightening market

Funding for 2025 Plan of Operation

Funding Source	Estimated Funds Available		Estimated Funds Utilized		Estimated Credits (AF)	
	AWBA	CAWCD	AWBA	CAWCD	Water Storage	Developed Credits
Withdrawal Fees						
Phoenix AMA ¹	\$1,676,210		\$1,676,210		0	5,327
Tucson AMA ²	\$367,337		\$367,337		0	918
Water Storage Tax						
Phoenix AMA		\$0		\$0	0	0
Pinal AMA		\$0		\$0	0	0
Tucson AMA		\$0		\$0	0	0
Total	\$2,043,547		\$2,043,547		0	6,245

¹ Funds used to develop ICS Firming Credits at \$283.2/AF pursuant to AWBA's 2019 IGA with the Community. Developed credits include a 10% loss factor.

² The purchase rate of \$400 per LTSC neither accounts for the source of credit nor market fluctuation.

Distribution of Credits

Firming for 2025

- Tier 1 Shortage condition
- Tribal firming obligation for the Gila River Indian Community (Community): 6,102 AF

Firming Proposal for the Community - Tier 1 Shortage in 2025:

Year	Firming Credits Developed			Firming Credits Used (AF)		Remaining Balance (AF)
	Firming Credits Developed (AF)	Cost/AF	Total Cost	Through CY 2024	CY 2025 ¹	
2015	16,000	\$157.00	\$2,512,000	16,000	0	0
2016	12,000	\$161.00	\$1,932,000	11,174	826	0
2017	7,000	\$164.00	\$1,148,000	0	5,276	1,724
2018	9,000	\$160.00	\$1,440,000	0	0	9,000
Total	44,000		\$7,032,000	27,174	6,102	10,724

¹ Based on CAWCD's August 2024 estimates of 2025 water orders.

- No firming for CAP M&I or on-River (sub)contractors

No request for Intentionally Created Unused Apportionment

Estimated Firming Volumes thru 2025

Objective and Location	Estimated Credits Available as of Dec 31, 2024 ¹	Estimated Credits Used in 2025	Estimated Credits Remaining as of Dec 31, 2025
	Acre-feet		
CAP M&I Firming (4-cent tax)	2,329,457	0	2,329,457
Phoenix AMA	1,582,453	0	1,582,453
Pinal AMA	234,791	0	234,791
Tucson AMA	512,213	0	512,213
On-River M&I Firming (gen. fund)	403,830	0	403,830
Tribal Settlement Obligations:²	161,262	6,102	155,160
Community - 15,000 AFY	161,262	6,102	155,160
<i>LTSCs</i>	105,390	0	105,390
<i>Firming Credits</i>	16,826	6,102	10,724
<i>ICS Firming Credits</i>	39,046	0	39,046
WMAT - 3,750 AFY	0	0	0
Hualapai - 557.5 AFY	0	0	0
Future Settlements- 4416.5 AFY³	0	0	0
Federal Assistance (SAWRSA)	34,102	0	34,102
Groundwater Mgmt. (W/Fees)	777,591	0	777,591
Phoenix AMA	228,878	12,350	216,528
Pinal AMA	444,757	-12,350	457,107
Tucson AMA	103,956	0	103,956
Shortage Reparations	109,489	0	109,489
Pinal Redirect Credits	14,125	0	14,125
Interstate - SNWA	613,846	0	613,846

¹ Includes all credits accrued and utilized through 2024

² The White Mountain Apache Tribe Water Rights Quantification Act enforceability date is December 30, 2027. The Hualapai Tribe settlement enforceability date is April 15, 2029.

³ The AWBA understands that it is highly unlikely that additional NIA priority water would be included in future settlements. Therefore, the AWBA is assuming there will be no additional firming obligations of NIA priority water.

Questions?

Email: rbernat@azwater.gov

Website: <https://waterbank.az.gov/>



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5. Water Management Assistance Program Updates – Francesca Pfingstler, ADWR

Francesca will review withdrawal fee rates and money collected in past five years, current projects, and remaining balance.

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Water Management Assistance Program Fund:

Current Balance: \$445,074

Encumbered/committed: \$75,000 (+ \$30,000 for NREC + \$120,000 for IMS + \$20,000 for PCWAA)

Remaining Balance: \$370,074 (\$50,074)

PINAL ACTIVE MANAGEMENT AREA

Groundwater Withdrawal Information:

Year		2020	2021	2022	2023	2024	2025
WMAP	Fee	\$0.65	\$0.65	\$0.65	\$0.65	\$0.65	Max. \$2.00
	Collected	\$348,640	\$335,336	\$361,411	\$356,627	N/A	
Water Bank / Irrigation Efficiency Fund (2020-2026)	Fee	\$2.35	\$2.35	\$2.35	\$2.35	\$2.35	Max. \$2.50
	Collected	\$1,250,433	\$1,175,064	\$1,282,875	\$1,152,948	N/A	
Admin & Enforcement	Fee	-	-	-	-	-	Max. \$1.00
	Collected	-	-	-	-	-	
Total	Fee	\$3.00	\$3.00	\$3.00	\$3.00	\$3.00	TBD
	Collected*	\$1,671,498	\$1,608,645	\$1,722,264	\$1,590,872	N/A	

Current Projects being funded WMAP:

PROJECT NAME	CONTRACTOR	TOTAL FUNDING	REMAINING FUNDING	CONTRACT ENDS
Irrigation Management Service (IMS)	Pinal Natural Resources Conservation Districts (NRCDs)	\$120,000	\$60,000	4/30/2025
Natural Resources Education Center (NREC)	Pinal Natural Resources Conservation Districts (NRCDs)	\$30,000	\$0	10/31/2024
Pinal County Water Augmentation Authority	PCWAA	Up to \$200,000	\$200,000	FY 2023-24

Current Projects being funded Groundwater Conservation Grant Projects:

PROJECT NAME	CONTRACTOR	TOTAL FUNDING	REMAINING FUNDING	CONTRACT ENDS
Using Project-Based STEM Education to Enhance Groundwater Conservation in Pinal County Schools	University of Arizona, Arizona Project WET	\$43,681	\$0	Completed
Leak Detection Equipment Replacement Project - Pinal AMA	Arizona Water Company	\$47,319	\$19,119	5/31/2026

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Natural Resource Education Center



DESTINATION CONSERVATION

Farm Filled Ag-Ventures

Natural Resource Education Center at Central Arizona College Signal Peak Campus





Natural Resource Education Center Programs



➤ **On-line presentations**



➤ **Classroom Visits**



➤ **Field Trips**





**NREC is sponsored by three (3)
Natural Resource Conservation Districts**

~Eloy Natural Resource Conservation District~

~Florence-Coolidge Natural Resource Conservation District~

~West Pinal Natural Resource Conservation District~



**NREC is over seen by the Arizona State Land
Department**

Grants



- **Arizona Department of Water Resources**
- **Gila River Indian Community**
- **Pinal 40**



NREC PROGRAMS



6 “Farm Filled Ag-Ventures” programs are offered each year:

- Veggie Ventures
- Water out West (WOW)
- Ag-Ventures Corn Festival
- From Alfalfa to Ice Cream
- The Five C’s of Arizona
- Let’s get crackin’ egg program
- **NEW** Plants of the Sonoran Desert



2023-2024 Attendance Numbers

6 Pinal County School Districts
16 Schools

- 3479 student
- 248 adults

✓ Total of 10,797 Agricultural and Natural Resource Education hours.

WATER OUT WEST

- curriculum for K-5th graders
 - Az State Educational Standards
 - STEM
- Builds on information they learned during 4th grade, Project Wet
- Unique program throughout Arizona

Water cycle



Water sheds



Water history/conservation



Rolling Rivers



irrigation

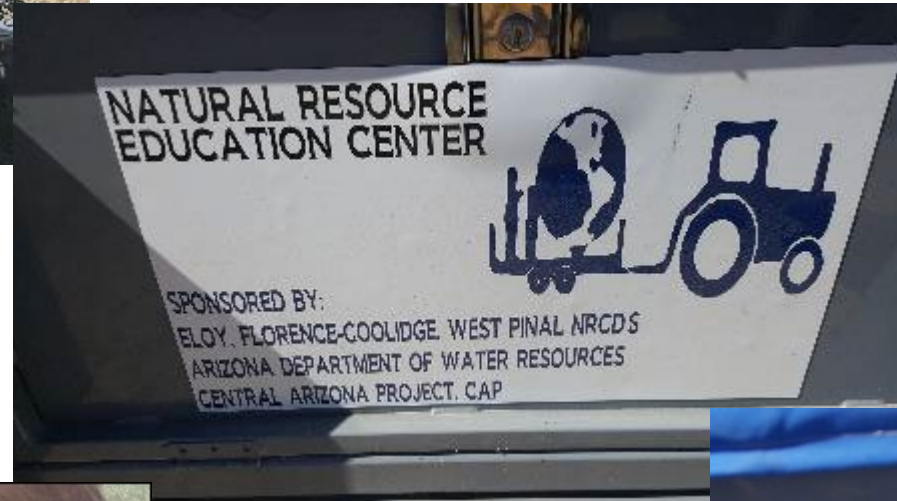


Water movement/management





Rolling Rivers Mobile Trailers



Water Out West
(WOW)





Other expenses

- **Resource materials**
- **Classroom supplies**
- **Office supplies**
- **Classroom lease**
- **Internet WiFi**
- **Accountant**

2024-2025 Goals

- ✓ Expand NREC reach to ALL Pinal County Districts
- ✓ maintenance of NREC farm at CAC
- ✓ Community outreach partnership with Uof A's Project Wet Program





THANK YOU

Arizona Department of Water Resources

for your continued generous support
of the

Natural Resource Education Center

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ADWR DCP 2020-3124

Using Project-Based STEM Education to Enhance Groundwater Conservation in Pinal County Schools

Lisa Townsend, Director

Alexia Smith, Community Outreach Specialist

September 18, 2024



WHO WE ARE

Arizona Project WET builds water-literate leaders, educators, professionals, and stewards.

We do this by hosting teacher professional development workshops that deepen water-related content knowledge and support evolving instructional practice.

We offer direct student and community outreach that inspires and engages through relevant, water-focused experiences and we use our expertise as educators to connect community water stewards and the K-12 education system.

Our programs are in the classroom, in “the field”, online, and in blended learning formats.

We have resources for **educators**, **students**, and **community members**.

ENGAGE EXPLORE EXPLAIN

Arizona Project WET's instructional practices have students doing, exploring, discovering and explaining, which is in perfect alignment with the Arizona Science Standards approach. We help students figure out how their world works and make sense of phenomena in the natural world.

Arizona Project WET lessons provide real world relevancy that makes learning engaging, interesting, and action-oriented for Arizona students at all grade levels.

The purpose of this Agreement was to deliver three STEM, project-based, learning experiences to three school communities every year of funding in the Pinal AMA – whose water supply is primarily groundwater reliant.

The Groundwater Conservation Education (GEC) curriculum fortified water conservation components from the well-established School Water Audit Program (SWAP) with their school groundwater education program.

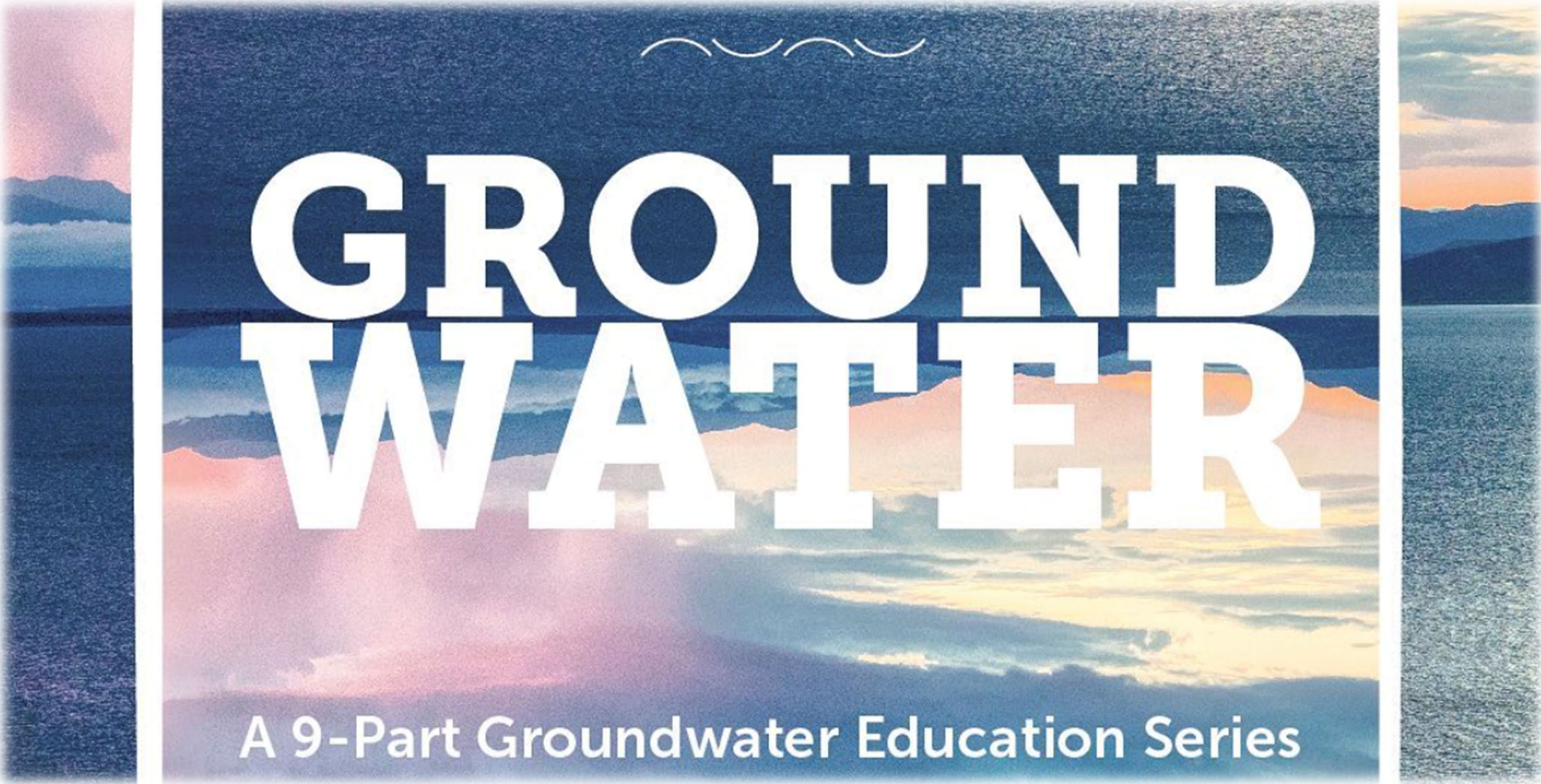
WATER RESOURCES

WE TELL ARIZONA'S WATER STORY

Arizona Project WET learners grapple with the intricacies of interconnected surface water, groundwater, the hydrologic cycle, as well as climate change, water management, and conservation. We offer real world relevancy based on the best, most up-to-date science, and most pressing issues. All water users have a voice in the study of water-Native Nations, large-scale manufacturers, animals, farmers, plants, and even the river itself.

Arizona Project WET Education digs into Arizona's water resources exploring distinctions about them, relationships between them, and the management of them. We explore the unseen groundwater system that provides 41% of Arizona's water supply and offers water storage unaffected by evaporation. We extol the brilliance of both the SRP and the Hohokam People before them, for their use of gravity to move water where it's needed. We challenge students to match the engineering feat achieved by CAPengineers of moving water 336 miles across the Sonoran Desert uphill 2,900 feet.

We study the long history of water management and use that narrative and current innovations to teach wise water use in a complex and ever-changing mix of water resources.



GROUND WATER

A 9-Part Groundwater Education Series

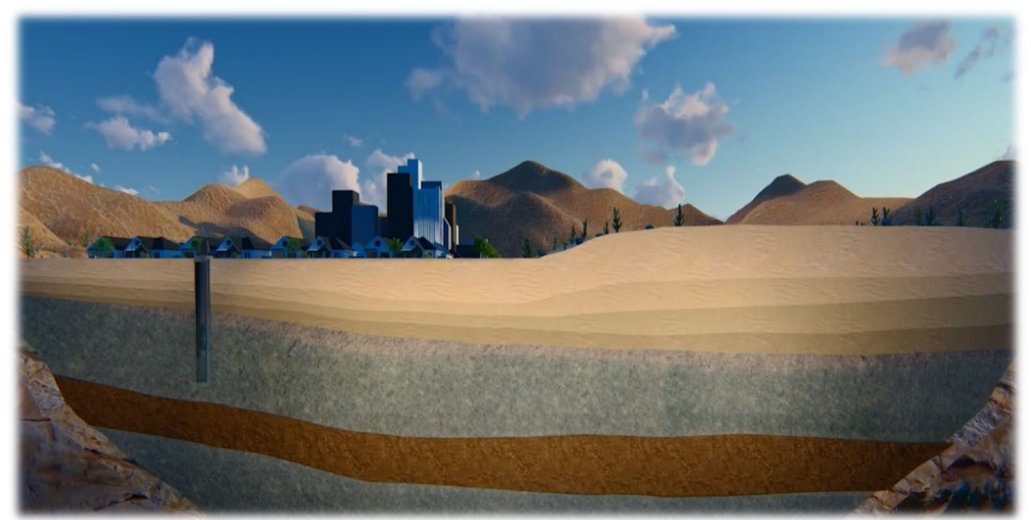


Presenting:
New! Groundwater
Conservation
Education Program in
Pinal County
for 6-12 Grade Students

- ◆ *The movement of water through diverse substrates*
- ◆ *The groundwater system in terms of its components and composition*
- ◆ *Groundwater recharge*
- ◆ *Groundwater discharge*
- ◆ *The importance of groundwater and the impacts of human use*
- ◆ *Overdraft*
- ◆ *Subsidence*
- ◆ *Safe yield*
- ◆ *How to conserve water using technology or behavioral change*
- ◆ *How to perform indoor and/or outdoor water audits to promote efficiency and conservation*

Task 1: Develop a specialized curriculum for the Groundwater Education and Conservation Project

APW built a new GEC Unit of Study expanding on the foundational knowledge acquired in existing lessons. This framework supported age-appropriate Pinal County facts and figures (water data), ADWR management goals, and scientific terminology associated with the groundwater system. Learners understood the importance of their groundwater system in the Pinal AMA and mechanisms for groundwater conservation.



Groundwater Concepts

- Arizona's unique hydrological cycle and its impact on groundwater
- The components and composition of the groundwater system
- How water moves through diverse substates within the ground
- Key terms: overdraft, subsidence, safe-yield, recharge, discharge
- The importance of groundwater and impacts of human use

Task 2

Delivery of Groundwater Education lessons

Arizona Project WET Education Coordinator supported participating teachers by facilitating 1 groundwater system lesson in their classroom. APW facilitators worked with at least 3 schools per year to implement these real-world and relevant STEM lessons to an estimated student population of 200 to 250 students. Each groundwater lesson was tailored to the needs of the students.



In the 2021-22 academic year, APW

- Conducted 2 sets of groundwater education lessons at 2 schools in Pinal County
 - Walker Butte K-8
 - Heritage Academy Maricopa
- Conducted 1 groundwater education lesson at 1 community center in Pinal County
 - Apache Junction Library

In the 2022-23 academic year, APW

- Conducted 2 sets of groundwater education lessons at 2 schools in Pinal County
 - Peralta Trails Elementary School
 - Heritage Academy Maricopa
- Conducted 1 groundwater education lesson at 1 community center in Pinal County
 - Florence Recreation Center

In the 2023-24 academic year, APW

- Conducted 1 groundwater education lesson at 1 school in Pinal County
 - Combs Traditional Academy
- Conducted 1 groundwater education lesson at 1 community center in Pinal County
 - Global Water Maricopa
- Created a simplified, tabling version of the GEC program
- Executed at 3 schools in Pinal County
 - Peralta Trails Elementary School
 - Butterfield Elementary School
 - Sacaton Elementary School



Groundwater Education and Conservation (GCE) Program for 6th to 12th Grade

Empower your students to save water in their community while exploring the intricacies of the groundwater system with Arizona Project WET! Designed for 6-12th grade students, this 4-lesson unit employs Arizona Science Standards and is completely facilitated by us!

Sign up Today! https://uarizona.co1.qualtrics.com/jfe/form/SV_308n308xcSxj3IG

This 3-session program includes:

Groundwater Presentation

Arizona Project WET's groundwater presentation teaches students about the most misunderstood part of the water cycle using hands-on models and locally relevant information.

Water Conservation Presentation

This presentation is not only fun but also introduces students to how behavior and technology can help save water. What it means to save water and why it's important to their community.

Water Audit Investigation

Following the water conservation presentation students have the chance to save water by planning and carrying out a water audit investigation at school or home. Students analyze and interpret real water savings data!



Sign up today!

https://uarizona.co1.qualtrics.com/jfe/form/SV_308n308xcSxj3IG



**Contact Shevonda "Shevy" Joyner
at shevondajoyner@arizona.edu
for more information!**



Based in full compliance of Cooperative Extension work, Acts of May 8 and June 28, 1906, in cooperation with the U.S. Department of Agriculture, Andrew G. Greenback, Associate Dean & Director, Extension & Community Development, Division of Agriculture, Utah and Veterinary Sciences, and Cooperative Extension, The University of Arizona. The University of Arizona is an equal opportunity, affirmative action institution. The University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, or genetic information in its programs and activities.



COOPERATIVE EXTENSION
Arizona Project WET
Pinal County

Task 3 Delivery of Water Conservation Technology lessons

Arizona Project WET Education Coordinators supported participating teachers by facilitating a Water Conservation Technology introductory lesson in their classroom. These APW facilitators worked with at least 3 teachers to implement these real-world and relevant STEM lessons to an estimated student population of 200 to 250 students per year.



In the 2021-22 academic year:

- Conducted 1 set of water conservation technology lessons at 1 school in Pinal County
 - Walker Butte K-8

In the 2022-23 academic year:

- Conducted 1 set of water conservation technology lessons at 1 school in Pinal County
 - Peralta Trails Elementary School
- Conducted 1 water conservation technology lesson at 1 community center in Pinal County
 - Florence Recreation Center

In the 2023-24 academic year:

- Conducted 1 water conservation technology lesson at 1 school in Pinal County
 - Combs Traditional Academy
- Conducted 1 water conservation technology lesson at 1 community center in Pinal County
 - Global Water Maricopa
- Created a simplified, tabling version of the GEC program
- Executed at 3 schools in Pinal County
 - Peralta Trails Elementary School
 - Butterfield Elementary School
 - Sacaton Elementary School



Task 4: Delivery of School Water Audit Activity

Arizona Project WET Education Coordinators facilitated students in collecting data through a scientific process and calculating water savings based on the installation of water efficient technology. Coordinators supported participating teachers by facilitating 1 school water audit activity. APW facilitators worked with at least 3 teachers to implement these real-world and relevant STEM lessons to an estimated student population of 200 to 250 students; estimated water savings will be 218,000 to 250,000 gallons per year. The water savings impact was cumulative over the course of funding and beyond; ultimately reaching an estimated 872,000 to 1,000,000 gallons per year of additional savings.



In the 2021-22 academic year:

- Conducted 1 set of school water audit activities at 1 school in Pinal County
 - Walker Butte K-8

In the 2022-23 academic year:

- Conducted 1 set of school water audit activities at 1 school in Pinal County
 - Peralta Trails Elementary School
- Conducted 1 water audit activity at 1 community center in Pinal County
 - Florence Recreation Center

In the 2023-24 academic year:

- Conducted 1 school water audit activity at 1 school in Pinal County
 - Combs Traditional Academy – 10,580 gallons of water saved per yr.
- Conducted 1 water audit activity at 1 community center in Pinal County
 - Global Water Maricopa – aerators sent home with participants
- Created a simplified, tabling version of the GEC program (see appendix G) Executed at 3 schools in Pinal County, where students were sent home with aerators
 - Peralta Trails Elementary School
 - Butterfield Elementary School
 - Sacaton Elementary School

2021-22 Direct Student Outreach Numbers for Pinal GEC Program.

2023-24 Direct Student Outreach Numbers for Pinal GEC Program.

Direct Student Outreach Programs

Date	Events	Schools	Teachers	Students	Volunteers	Volunteer Hours	Total Attendees
2/14/2022	Walker Butte K-8 GCE Day 1	1	3	75	0	0	78
2/18/22	Walker Butte K-8 GCE Day 2	1	1	75	0	0	76
3/1/22	Walker Butte K-8 GCE Day 3	1	3	75	0	0	78
5/11/22	Heritage Academy GCE Day 1	1	1	69	1	7	71
5/12/22	Heritage Academy GCE Day 1	1	2	28	1	7	31
Totals	5	2	10	322	2	14	334

Date	Events	Schools	Teachers	Students	Volunteers	Volunteer Hours	Total Attendees
1/17/2024	Heritage Academy GEC Day 1	1	1	74	0	0	75
3/25/2024	Combs Traditional Academy GEC Day 1	1	1	25	0	0	26
3/27/2024	Combs Traditional Academy Day 2	1	1	25	0	0	26
4/3/2024	Combs Traditional Academy Day 3	1	1	25	3	3	29
4/19/2024	Peralta Trail Elementary School STEM Day GEC	1	1	97	0	0	98
5/14/2024	Butterfield Elementary School STEM Day GEC	1	2	250	0	0	252
5/16/2024	Sacaton Elementary School STEM Day GEC	1	1	100	0	0	101
Totals	7	7	8	596	3	3	607

2021-22 Community Outreach Numbers for Pinal GEC Program.

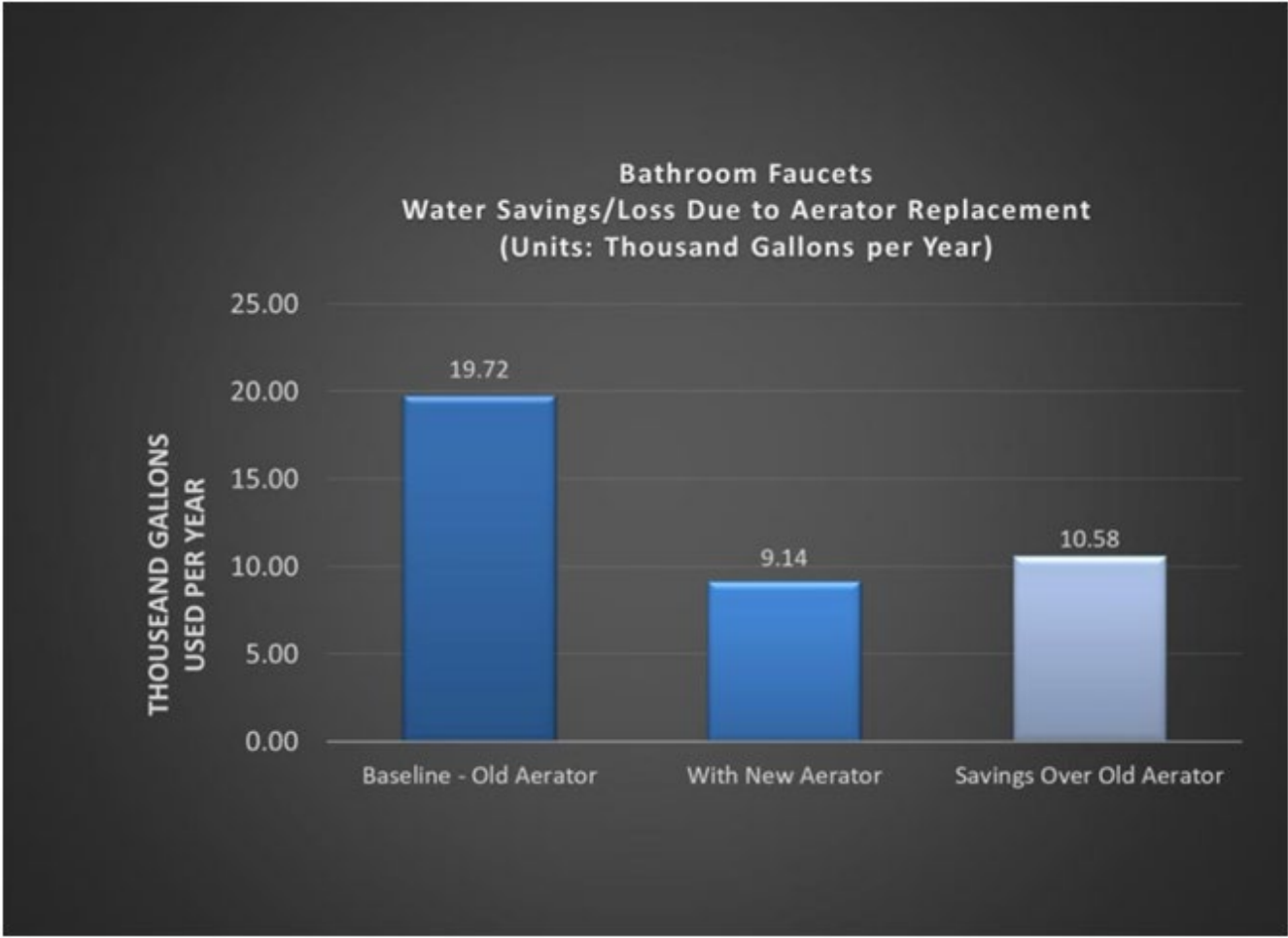
Date	Event (2)	Location (3)	Hours (4)	Adults (5)	Students (6)	Community Members	Activity
6/13/22	Apache Junction Library	1177 N Idaho Rd, Apache Junction, AZ 85119	3	2	8	10	Groundwater Activity
Totals	1	1	3	2	8	10	

2023-24 Community Outreach Numbers for Pinal GEC Program.

Date	Event	Location	Hours	Adults	Students	Community Members	Activity
4/29/2024	Global Water Maricopa	22590 Powers Pkwy, Maricopa, AZ 85138	2	19	0	19	Condensed GEC Activity
Totals	1	1	2	19	0	19	



Academy Water Savings from Pinal GEC Program.



Thank
you...

Arizona Project WET and Arizona Department of Water Resources' collaboration to deliver Groundwater Conservation Education yielded meaningful engagement with **790** students, teachers, and community members.



Lisa Townsend
lisatownsend@Arizona.edu
Alexia Smith
alexiasmith@Arizona.edu

Meeting Agenda

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2. Meeting Logistics – Nicholas Mason, ADWR

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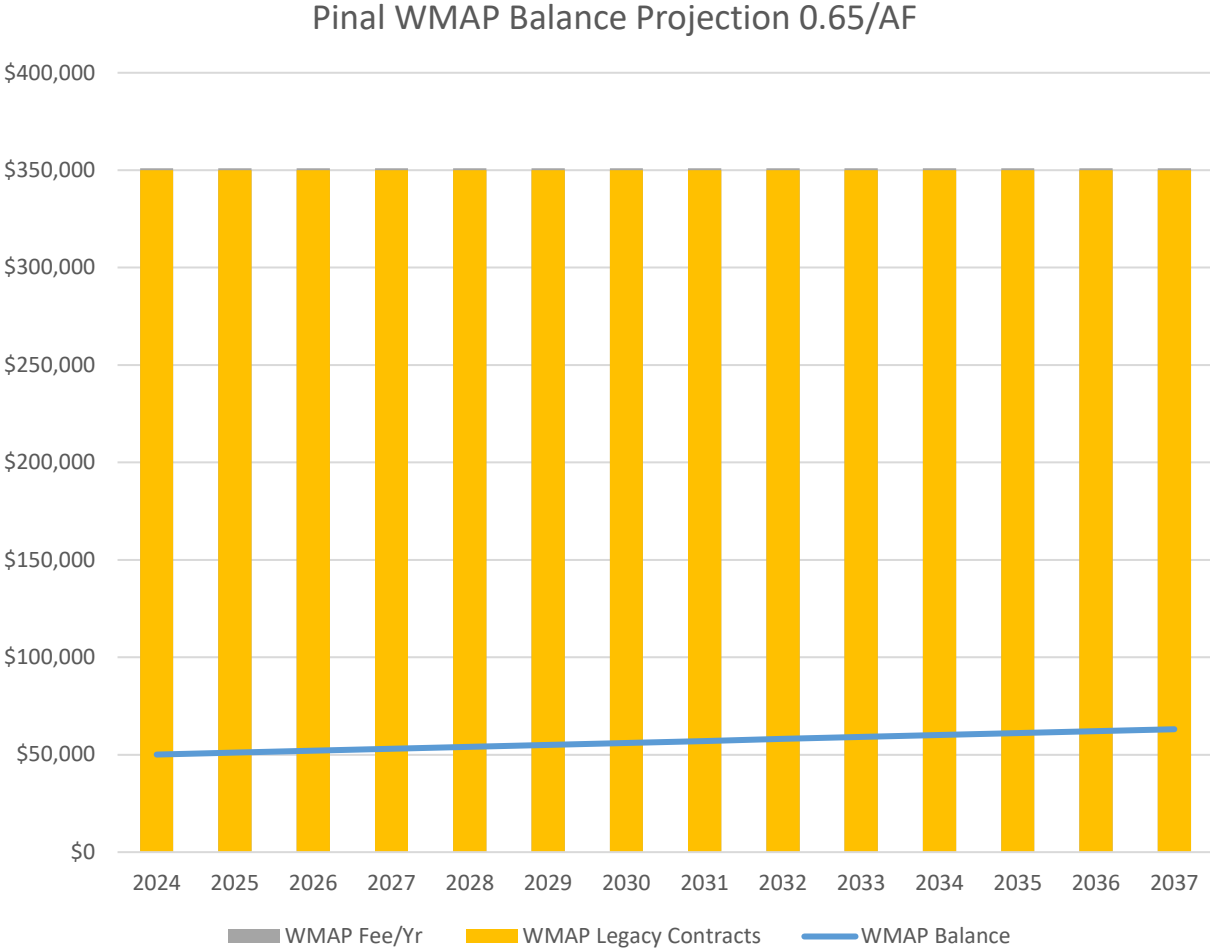
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PINAL ACTIVE MANAGEMENT AREA

WMAP FEE Projections \$0.65:

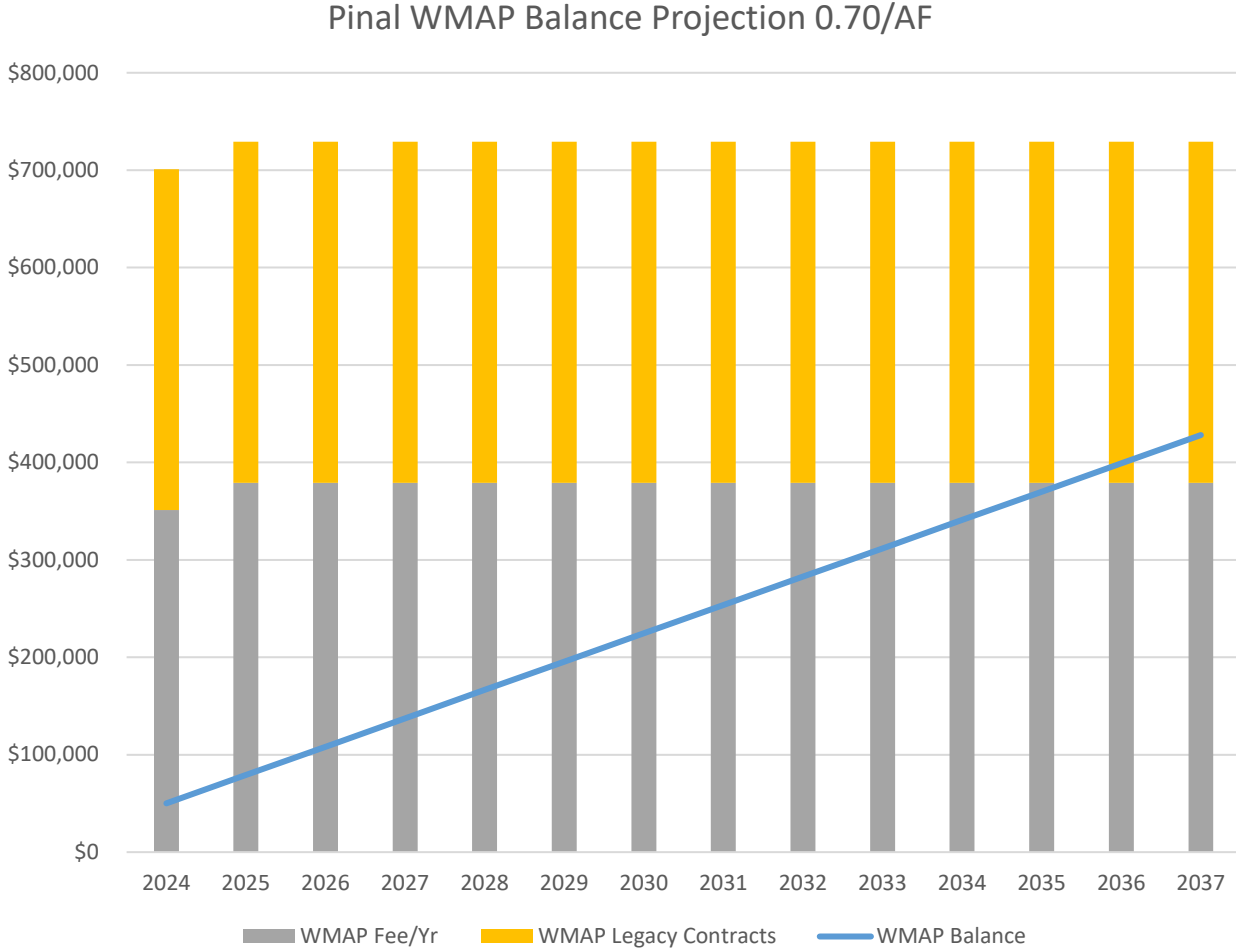
Year	WMAP Fee/AF	WMAP Fee/Yr	WMAP Legacy Contracts	WMAP Balance
2024	0.65	\$351,000	\$350,000	\$50,074
2025	0.65	\$351,000	\$350,000	\$51,074
2026	0.65	\$351,000	\$350,000	\$52,074
2027	0.65	\$351,000	\$350,000	\$53,074
2028	0.65	\$351,000	\$350,000	\$54,074
2029	0.65	\$351,000	\$350,000	\$55,074
2030	0.65	\$351,000	\$350,000	\$56,074
2031	0.65	\$351,000	\$350,000	\$57,074
2032	0.65	\$351,000	\$350,000	\$58,074
2033	0.65	\$351,000	\$350,000	\$59,074
2034	0.65	\$351,000	\$350,000	\$60,074
2035	0.65	\$351,000	\$350,000	\$61,074
2036	0.65	\$351,000	\$350,000	\$62,074
2037	0.65	\$351,000	\$350,000	\$63,074



PINAL ACTIVE MANAGEMENT AREA

WMAP FEE Projections \$0.70:

Year	WMAP Fee/AF	WMAP Fee/Yr	WMAP Legacy Contracts	WMAP Balance
2024	0.65	\$351,000	\$350,000	\$50,074
2025	0.7	\$379,080	\$350,000	\$79,154
2026	0.7	\$379,080	\$350,000	\$108,234
2027	0.7	\$379,080	\$350,000	\$137,314
2028	0.7	\$379,080	\$350,000	\$166,394
2029	0.7	\$379,080	\$350,000	\$195,474
2030	0.7	\$379,080	\$350,000	\$224,554
2031	0.7	\$379,080	\$350,000	\$253,634
2032	0.7	\$379,080	\$350,000	\$282,714
2033	0.7	\$379,080	\$350,000	\$311,794
2034	0.7	\$379,080	\$350,000	\$340,874
2035	0.7	\$379,080	\$350,000	\$369,954
2036	0.7	\$379,080	\$350,000	\$399,034
2037	0.7	\$379,080	\$350,000	\$428,114



PINAL ACTIVE MANAGEMENT AREA

Groundwater Withdrawal Information:

Year		2020	2021	2022	2023	2024	2025
WMAP	Fee	\$0.65	\$0.65	\$0.65	\$0.65	\$0.65	Max. \$2.00
	Collected	\$348,640	\$335,336	\$361,411	\$356,627	N/A	
Water Bank / Irrigation Efficiency Fund (2020-2026)	Fee	\$2.35	\$2.35	\$2.35	\$2.35	\$2.35	Max. \$2.50
	Collected	\$1,250,433	\$1,175,064	\$1,282,875	\$1,152,948	N/A	
Admin & Enforcement	Fee	-	-	-	-	-	Max. \$1.00
	Collected	-	-	-	-	-	
Total	Fee	\$3.00	\$3.00	\$3.00	\$3.00	\$3.00	TBD
	Collected*	\$1,671,498	\$1,608,645	\$1,722,264	\$1,590,872	N/A	

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